Virtual University of Pakistan

Assessment Team Report

Department Name: Management Sciences

Program Name: MCOM

Criteria Referenced Evaluation

	Poor performance in most of the areas.	Fair performance in most of the areas.	Good performance for most areas / No poor performance in any areas.	Good to excellent performance in all areas.	Excellent performance in all areas.	Score
Criterion 1		\checkmark				2.67
Criterion 2				\checkmark		15.00
Criterion 3		\checkmark				6.00
Criterion 4		\checkmark				6.00
Criterion 5		\checkmark				9.00
Criterion 6		\checkmark				10.29
Criterion 7		\checkmark				5.33
Criterion 8		\checkmark				6.00

Criteria Referenced Self Assessment – Methodology and Evaluation Tool

Cri	terion 1 – Program Mission, Objectives and Outcomes	W	eigh	t = 0	.05	
Fac	tors			Sco	re	
1	Does the Program have documented measureable objectives that support faculty / college and institution mission statements?		4	3	\checkmark	1
2	Does the Program have documented outcomes for graduating students?	5	4	3	\checkmark	1
3	Do these outcomes support the Program objectives?	5	4	3	\checkmark	1
4	Are the graduating students capable of performing these outcomes?	5	4	\checkmark	2	1
5	Does the department assess its overall performance periodically using quantifiable measures?	5	\checkmark	3	2	1
6	Is the result of the Program Assessment documented?	5	4	\checkmark	2	1
	Total Encircled Value (TV)	0	0	4	6	6
	Score 1 (S1) = [TV/(No. of Questions *5)] *100 *Weight = 2.67				1	
Cri	terion 2 – Curriculum Design and Organization	W	eigh	t = 0	.20	
Fac	tors			Sco	re	
1	Is the curriculum consistent?	5	\checkmark	3	2	1
2	Does the curriculum support the program's documented objectives?	5	\checkmark	3	2	1
3	Are theoretical background, problem analysis and solution design stressed within the program's core material?	5	~	3	2	1
4	Does the curriculum satisfy the core requirements laid down by respective accreditation bodies? (refer Appendix A of the Self Assessment Manual)	\checkmark	4	3	2	1
5	Does the curriculum satisfy the major requirements laid down by HEC and the respective councils / accreditation bodies? (Refer to appendix A of the Self Assessment Manual)	5	~	3	2	1
6	Does the curriculum satisfy the general education, arts and professional and other discipline requirements as laid down by the respective / accreditation bodies / councils? (Refer to Appendix A of the Self Assessment Manual)	5	4	\checkmark	2	1
7	Is the information technology component integrated throughout the program?	5	\checkmark	3	2	1
8	Are oral and written skills of the students developed and applied in the program?	5	4	3	\checkmark	1
_	Total Encircled Value (TV)	5	20	3	2	0
	Score 2 (S2) = [TV/(No. of Questions *5)] *100 *Weight = 15.0	0				

Cri	Criterion 3 – Laboratories and Computing Facilities Weight = 0.10							
Factors			Score					
1	Are laboratory manuals / documentation / instructions etc. for experiments available and readily accessible to faculty and students?	5	4	3	2	√		
2	Are there adequate number of support personnel for instruction and maintaining the laboratories?	5	\checkmark	3	2	1		
3	Are the university's infrastructure and facilities adequate to support the program objectives?	5	\checkmark	3	2	1		
	Total Encircled Value (TV)	0	0	8	0	0		
	Score 3 (S3) = [TV/(No. of Questions *5)] *100 *Weight = 6.00							
Cri	terion 4 – Student Support and Advising	W	eigh	t = 0	.10			
Fac	tors			Sco	re			
1	Are the courses being offered in sufficient frequency and number for the students to complete the program in a timely manner?	\checkmark	4	3	2	1		
2	Are the courses in the major area structured to optimize interaction between the students, faculty and teaching assistants?	5	4	3	\checkmark	1		
3	Does the university provide academic advising on course decisions and career choices to all students?	5	4	3	\checkmark	1		
	Total Encircled Value (TV)	0	5	0	0	4		
	Score 4 (S4) = [TV/(No. of Questions *5)] *100 *Weight = 6.00							
Criterion 5 – Process Control			eigh	$\mathbf{t} = 0$	0.15			
Fac	tors			Sco	re			
1	Is the process to enroll students to a program based on quantitative and qualitative criteria?	5	4	✓	2	1		
2	Is the process above clearly documented and periodically evaluated to ensure that it is meeting its objectives?	5	4	\checkmark	2	1		
3	Is the process to register students in the program and monitoring their progress documented?	5	4	\checkmark	2	1		
4	Is the process above periodically evaluated to ensure that it is meeting its objectives?	5	4	3	\checkmark	1		
5	Is the process to recruit and retain faculty in place and documented?	5	4	\checkmark	2	1		
6	Are the processes for faculty evaluation & promotion consistent with the institution mission?	5	4	3	2	\checkmark		
7	Are the processes in 5 and 6 above periodically evaluated to ensure that they are meeting their objectives?	5	4	3	\checkmark	1		

8	Do the processes and procedures ensure that teaching and delivery of course material emphasize active learning and that course learning outcomes are met?	5	1	3	2	1
9	Is the process in 8 above periodically evaluated to ensure that it is meeting its objectives?	5	4	~	2	1
10	Is the process to ensure that graduates have completed the requirements of the program base on standards and documented procedures?	\checkmark	4	3	2	1
11	Is the process in 10 above periodically evaluated to ensure that it is meeting its objectives?	5	~	3	2	1
	Total Encircled Value (TV)	5	8	15	4	1
	Score 5 (S5) = [TV/(No. of Questions *5)] *100 *V	Veig	ht =	9.00		
Cri	terion 6 – Faculty	Wei	ight	= 0.2	0	
Factors			Score			
1	Are there enough full time faculty members to provide adequate coverage of the program areas / courses with continuity and stability?	5	4	\checkmark	2	1
2	Are the qualifications and interests of faculty members sufficient to teach all courses, plan, modify and update courses and curricula?	5	\checkmark	3	2	1
3	Do the faculty members posses a level of competence that would be obtained through graduate work in the discipline?	5	\checkmark	3	2	1
4	Do the majority of faculty members hold a PhD degree in their discipline?	5	4	3	2	\checkmark
5	Do faculty members dedicate sufficient time to research to remain current in their disciplines?	5	4	3	2	\checkmark
6	Are there mechanisms in place for faculty development?	5	4	3	\checkmark	1
7	Are faculty members motivated and satisfied so as to excel in their profession?	5	4	\checkmark	2	1
	Total Encircled Value (TV)	0	8	6	2	2
	Score 6 (S6) = [TV/(No. of Questions *5)] *100 *V	Veig	ht =	10.2	9	

Cri	Criterion 7 – Institutional Facilities Weight = 0.10					
Fac	Factors		Score			
1	Does the institution have the infrastructure to support new trends such as e-learning?	5	~	3	2	1
2	Does the library contain technical collection relevant to the program and is it adequately staffed?	nd 5 4 3 2 🗸		\checkmark		
3 Are the class rooms and offices adequately equipped and capable of helping faculty carry out their responsibilities?		5	4	\checkmark	2	1
	Total Encircled Value (TV)				0	1
	Score 7 (S7) = [TV/(No. of Questions *5)] *100 *Weight = 5.33					
Cri	Criterion 8 – Institutional Support Weight = 0.10					
Fac	Factors Score					
1	Is there sufficient support and finances to attract and retain high quality faculty?	5	~	3	2	1
2	Are there an adequate number of high quality graduate students, teaching assistants and Ph.D students?	5	4	3	\checkmark	1
	Total Encircled Value (TV)04020					0
	Score 8 (S8) = [TV/(No. of Questions *5)] *100 *Weight = 6.00					

OVERALL ASSESSMENT SCORE	= S1 + S2 + S3 + S4 + S5 + S6 + S7 + S8 + S9 + S10
UVERALL ASSESSMENT SCORE	- 51 + 52 + 55 + 54 + 55 + 50 + 57 + 50 + 57 + 510

= 2.67 + 15.00 + 6.00 + 6.00 + 9.00 + 10.29 + 5.33 +
6.00
= <u>60.29</u>

Remarks: